

Appendix 3i



AJP

Cumann
Chomhphátrúin
na Scoileanna
Pobail agus
Cuimsitheacha

Association of
Joint Patrons of
Community and
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Schools

Template Characteristic Spirit of a Community School under the joint patronage of Catholic and ETB Patrons

XX School Community school is a co-educational/all girls/all boys multi-denominational post-primary school under the joint patronage of XX Bishop and/or Religious Congregation and XX ETB.

Community Schools provide a comprehensive system of post-primary education open to all the children of the local community. An innovative approach to delivery of a wide-ranging curriculum contributes to the spiritual, moral, mental, physical and social well-being of students within their community. Community Schools may also provide for life-long learning within their local community through the provision of adult education programmes.

Our school was established under the Deed of Trust and opened on (XX date). (schools should customise to make reference to how the school was established e.g. amalgamation, greenfield site). The values of XX ETB as a multi-denominational State Body and the inherited traditions, Christian values and founding intentions of XX Bishop and/or Religious Congregation and are enshrined in the characteristic spirit and in the life of our school and are respected and cherished.

The core values of XX Community School are care, respect, community, inclusion, equality, justice and fairness. These values combine to provide and support an atmosphere which is conducive to excellence in teaching and learning. We endeavour to assist each student to reach his/ her full potential in a calm, caring and creative environment.

Our values are reflected in how we live as a school community. The unique and intrinsic value of each member of the school community is recognised and respected. All are treated equally, regardless of race, gender, religion/belief, age, family status, marital status, civil status, membership of the Traveller community, sexual orientation, ability, disability or socio-economic status. All students are given equal opportunity for enrolment, in line with the Education (Admissions to School) Act (2018) construed in accordance with section 3 of the Equal Status Act 2000. Once enrolled, our school (school XX) provides all our students with equal opportunities to engage with the curriculum, school life and the local community.

Our school (school XX) provides a safe physical and social environment that reinforces a sense of belonging to the school community and wider society. We strive to enable every student to realise their full potential regardless of any aspect of their identity, culture or background. Our school promotes a fully inclusive education which recognises the plurality of identities, beliefs and values held by students, parents and staff. We prepare open-minded and responsible citizens with a strong sense of shared values with a view to contributing to a just and fairer society.

Our school is multi-denominational where we welcome, respect and support students of all religions and beliefs. The provision of religious education, religious worship and the work of the Chaplain all combine to reflect the founding intention of the school, the school's mission statement and the needs of the students within the school. The characteristic spirit of the school finds practical expression through the provision of pastoral, liturgical and social outreach activities, as appropriate, for each student.

In (School XX), we celebrate the partnership, collaboration and empathy which nurtures and develops our young people in a community where the essence of our ethos is care and respect for self, others and our environment.



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Teimpléad de mheon saintréitheach Phobalscoil faoi chomhphátrúnacht idir Phátrúin Chaitliceacha agus Phátrúin BOO

Is iar-bhunscoil chomhoideachais/chailíní/bhuachaillí il-sainchreidmheach í Pobalscoil XX faoi chomhphátrúnacht Easpag XX agus/nó Cuallacht Reiligiúnach agus BOO XX.

Cuireann Pobalscoileanna córas oideachais iar-bhunscoile cuimsitheach ar fáil atá oscailte do na leanaí ar fad sa phobal áitiúil. Cuireann cur chuige nuálach i dtreo churaclam lena mbaineann réimse leathan a sheachadadh go mór le folláine spioradálta, mhorálta, intinne, fhisiciúil agus shóisialta daltaí ina bpobal féin. Is féidir le Pobalscoileanna foghlaim a chur ar fáil a mhairfidh ar feadh an tsaol ina bpobal áitiúil trí chlár oideachais d'osaigh a sheachadadh.

Bunaíodh ár scoil faoin nGníomhas Lontaobhais agus osclaíodh í an (XX dáta). (ba cheart do scoileanna a chur in oiriúint chun tagairt a dhéanamh do mar a bunaíodh an scoil e.g. cónascadh, láithreán úrnua). Tá luachanna BOO XX mar Chomhlacht Stáit il-sainchreidmheach agus na traidisiún, luachanna Críostaí agus cuspóirí a bhí ag Easpag XX agus nó Cuallacht Reiligiúnach lena bunú cumhdaithe i meon saintréitheach agus i saol na scoile agus tá ardmheas orthu.

Is iad bunluachanna Phobalscoil XX ná cúram, meas, muintearas, cuimsiú, comhionannas, ceartas agus cothroime. Tagann na luachanna seo le chéile chun atmaisféar a chur ar fáil ina gcabhraítear le barr feabhais a bhaint amach i múineadh agus i bhfoghlaim agus chun tacú leis an atmaisféar sin. Déanaimid dianiarracht cuidiú le gach dalta chun a c(h)umas iomlán a bhaint amach i dtimpeallacht atá suaimhneach, lách agus cruthaitheach.

Tá ár luachanna le brath ar an gcaoi a dtugaimid faoi chúrsaí i bpobal na scoile. Aithnítear luach ar leith agus luach intreach gach ball de phobal na scoile agus léirítear meas ina leith chomh maith. Caitear go cothrom le cách beag beann ar chine, inscne, reiligiún/creideamh, aois, stádas teaghligh, stádas pósta, stádas sibhialta, duine den Lucht Siúil, claonadh gnéis, cumas, míchumas nó stádas socheacnamaíoch. Tugtar an deis chéanna do gach dalta rollú inár scoil i gcomhréir leis an Acht Oideachais (Ligean isteach i Scoileanna) (2018) forléirithe de réir alt 17 d'Acht um Stádas Comhionann 2000. Nuair atá daltaí ar an rolla, féachtar inár scoil (scoil XX) leis na deiseanna céanna a chur ar fáil do gach dalta a bheith rannpháirteach sa churaclam agus i saol na scoile agus sa phobal áitiúil.

Cuirtear timpeallacht shlán fhisiciúil agus shóisialta ar fáil inár scoil (Scoil XX) a chothaíonn ceangal láidir i measc phobal na scoile agus an pobal i gcoitinne. Féachaimid cur ar chumas gach dalta barr a gcumais a bhaint amach gan beann ar fhéiniúlacht nó cúlra. Cuirtear oideachas lán-ionchuimsithe chun cinn inár scoil ina n-aithnítear an iliomad féiniúlachtaí, creideamh agus luachanna daltaí, tuismitheoirí agus baill den fhoireann. Ullmhaímid saoránaigh atá leathanaigeanta, a bhfuil tuisceant acu ar chultúir, atá freagrach agus a bhfuil meas acu ar chomhluachanna.

Is scoil il-sainchreidmheacha í ár scoil agus fáiltimid roimh dhaltaí de gach reiligiún agus creideamh, bíonn meas againn orthu agus tacaímid leo. Tugtar oideachas reiligiúnach, adhradh reiligiúnach agus obair an tSéiplínigh ar fad le chéile chun an cuspóir a bhí le bunú na scoile, ráiteas misin na scoile agus riachtanais na ndaltaí laistigh den scoil a léiriú. Déantar meon saintréitheach na scoile a léiriú go praiticiúil trí ghníomhaíochtaí tréadacha, liotúirgeacha agus for-rochtana sóisialta a sholáthar, mar is cuí, do gach dalta.

I (Scoil XX), déanaimid an chomhpháirtíocht, comhoibriú agus comhbhá a chothaíonn ár ndaoine óga agus trína ndéantar iad a fhorbairt i bpobal ina bhfuil féinchúram agus féinmheas mar aon le cúram agus meas ar dhaoine eile agus don timpeallacht ina bhunús dár meoin a cheiliúradh.

Appendix 3ii



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The following text is provided as a suggested response to section 17, *Arrangements regarding students not attending religious instruction*, of the Department of Education and Skills Template Admissions Policy where the school offers Religious Education as distinct from Religious Instruction.

XX Community School offers *religious education* in all year groups as it promotes the holistic development of students and can contribute positively to their wellbeing in line with the principles of the Junior Cycle and Senior Cycle Frameworks and in the spirit of the Deed of Trust. It facilitates the intellectual, social, emotional, spiritual values and moral development of students and encourages respect for all members of our school communities. In addition, *religious education* supports the 'multi-denominational' aspect of our school's ethos as it provides opportunities for students to engage with questions around their own religious or non-religious beliefs and those of their peers.

In this context it is important to understand the distinction between 'religious education' and 'religious instruction':

- *Religious education* is open to all pupils regardless of their commitment to any particular religion or worldview. It seeks to contribute to the spiritual and moral development of all students equally.
- *Religious instruction* is instruction in accordance with the rites, practices and teachings of a particular religion or denomination for pupils of that religious tradition.

Given that Religious Education, as distinct from Religious Instruction, is timetabled across our school at all levels the legal requirement to advise of the option to opt-out of religious instruction does not arise.

Cuirtear an téacs a leanas ar fáil mar fhreagra a mholtar a thabhairt ar chuid 17, *Socruithe maidir le daltaí nach bhfuil ag freastal ar threoir reiligiúnach*, de Theimpléad Pholasaí Iontrála na Roinne Oideachais agus Scileanna sa chás go gcuireann an scoil Oideachas Reiligiúnach ar fáil seachas Treoir Reiligiúnach.

Cuireann Pobalscoil XX *oideachas reiligiúnach* ar fáil i ngach bliainghrúpa mar go gcuireann sé forbairt iomlánaíoch na ndaltaí chun cinn agus go bhfuil sé ábalta cur lena bhfolláine ar bhealach dearfach ag teacht le prionsabail Chreat na Sraithe Sóisearaí agus na Sraithe Sinsearaí agus de réir mheoin an Ghníomhais Iontaobhais. Éascaíonn sé na luachanna intleachta, sóisialta, mothúchána, spioradálta agus forbairt mhorálta daltaí agus spreagann sé meas a bheith ar gach ball i bpobail na scoile. Ina theannta sin, tacaíonn *oideachas reiligiúnach* le gné 'il-sainchreidmheach' éitis ár scoile mar go dtugann sé deis do dhaltaí páirt a ghlacadh i gceisteanna a bhaineann lena greideamh reiligiúnach nó neamhreiligiúnach féin nó daltaí eile.

Tá sé tábhachtach sa chomhthéacs sin go dtuigtear an difear idir '*oideachas reiligiúnach*' agus '*treoir reiligiúnach*':

- Tá *oideachas reiligiúnach* oscailte go gach dalta cibé gealltanas atá déanta acu do reiligiún nó cruinneshamhail ar leith. Tá mar aidhm leis cur le forbairt spioradálta agus forbairt mhorálta gach dalta ar chomhchéim.
- Is treoir í *treoir reiligiúnach* atá de réir deasghnáth, cleachtaí agus teagasc reiligiúin nó sainchreidimh faoi leith a thabhairt do dhaltaí den traidisiún reiligiúin sin a thabhairt le fios.