

# DEIS Plan 2017

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ACCS CONVENTION 2017

24<sup>TH</sup> MARCH 2017

# DEIS Plan 2017 is based on:

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ERC and Inspectorate Evaluations of DEIS

ESRI Learning from the Evaluation of DEIS Report 2015

DEIS Review Report 2016

- and

The National Policy Framework for Children and Young People 2014-2020 – Better Outcomes  
Brighter Futures

Programme for a Partnership Government 2016

Action Plan for Education 2016-2019

# DEIS Plan 2017 sets 5 key Goals:

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To implement a more robust and responsive assessment framework for identification of schools and effective resource allocation;

To improve learning experience and outcomes of pupils in DEIS schools;

To improve the capacity of school leaders and teachers to engage, plan and deploy resources to their best advantage;

To support and foster best practice in schools through inter-agency collaboration;

To support the work of schools by providing the research information evaluation and feedback to achieve the goals of the plan;

## - and key targets:

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DEIS-specific **Literacy and Numeracy** targets for DEIS schools included in the Interim Review of the Literacy and Numeracy Strategy for Learning and Life– to be achieved by 2020;

Improve **Retention Rates** in DEIS Post Primary school to the national norm by 2025;

**Wellbeing** – Extend Incredible Years and Friends Programmes to more pupils in more schools by 2019;

Increase **Progression to further and higher education by under-represented groups** by 2019;

Increase **Access by under-represented groups to Initial Teacher Education** by 2018

# New Identification Process for Schools

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A new Identification process using centrally held CSO and DES data provides the basis for a new assessment framework for the identification of schools and to assist with resource allocation;

Enables:

- An initial assessment of every school in terms of the socio-economic background of its pupil cohort;
- Annual database update from POD/PPOD to maintain a currency of school information;
- A 5-yearly update following each National Census of Population (next one Autumn 2017)

Represents a more flexible and responsive method of identifying schools.

# Data Sources

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Address data provided by schools for **2015/16** school year - anonymised and aggregated by the Department:

- Primary Online Database (POD)
- Post-Primary Online Database (PPOD)

Data Provided by Households to Central Statistics Office (**2011 National Census**)

- Census Small Area Population (SAP) Statistics
  - 18,488 areas
- Pobal Haase Pratschke (HP) Index based on the Small Area data

# New DEIS Schools

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Category	No. of schools	Enrolment
Rural	51	3,470
U band 1	15	2,962
Post Primary	13	5,414
(B2 to B1)	(30)	(6225)
<b>TOTAL</b>	<b>109</b>	<b>18,071</b>

# Post Primary Schools in DEIS

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Post Primary School Type	Total in System	DEIS Schools	% of total
Secondary	374	50	13.5%
Vocational	262	122	47%
Community & Comprehensive	96	28	30%



# Identification Process – Key Dates

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- Information for schools March/April 2017
- 2016/17 POD/PPOD data available end March 2017- updatable to end May 2017
- Census 2016 Small Area data available 20 July
- HP Index update available July/August
- Update assessment of all schools available Autumn 2017

# DEIS Plan – Key Actions

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-**School Planning** -for a whole school approach to:

- Literacy & Numeracy improvements;
- engaging with parents and communities
- networking and clustering of schools
- improving wellbeing
- supporting successful transitions (Guidance, HSCL, FET and Higher Ed outreach)

-**Teacher supports** – for school leadership and developing teacher capacity

-**Best Practice and Innovation** – supported by a School Excellence Fund

# DEIS Plan – Key Actions

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- **EAL** - improve data on EAL provision, Map and Review EAL provision at Post Primary level ;
- **Traveller students** – map and review current Traveller supports – DES, Tusla and Traveller representative groups;
- **Interagency working & collaboration**
  - alignment of HSCL & SCP clusters – map and review
  - learning from ABC pilots – map current DEIS school participation
  - engagement with LCDCS and CYPSCs – map provision
- **School Completion Strategy** - renewal of SCP, delivery of school meals, improving school attendance data, expansion of Schools Business Partnership
- **Out of School & Second Chance provision**– map and review provision.

# What happens next?

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- Development of **Implementation Plan** – to deliver the DEIS Plan;
- Establishment of **DEIS Plan Steering Group** – to oversee delivery;
- Development of **Monitoring and Evaluation Framework** – to gather information and provide feedback to schools – to include;
  - Technical Forum** – for ongoing monitoring and updating of identification methodology (membership to include relevant operational, research/evaluation expertise);
  - Advisory Group** – for ongoing monitoring and updating of resource allocation model (membership to include relevant Govt Depts/Agencies, Education Partners);

# DEIS PLAN 2017

*Delivering Equality of Opportunity in Schools*



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<http://www.education.ie/en/Schools-Colleges/Services/DEIS-Delivering-Equality-of-Opportunity-in-Schools/>